

Pre-task 1:

Prepare a self-introduction. A good self-introduction will impress people with IMPACT in the first meeting, define yourself, differentiate you from others and make it easier for the others to remember you. And it will be helpful for anyone who works with you during the seminar. It could be a contribution. You will have a lot of opportunities to test your self-introduction and will be able to know whether it is effective or not.

Please do not think about doing it in a conventional way like “My name ○○○. I am a second-year student at the Faculty of International Studies... etc. etc.” Please have your own style, instead.

Pre-task 2:

Please be adequately prepared to tell (NOT to read) an interesting and enjoyable 8-line story in the Work Group Session on the day 1.

Any topic is OK. Your story can be a fiction or a true one based on your experience. Before the seminar is held, please contact at least 10 people who are kind enough to listen to a story told in English and tell it to them. You will be able to improve the text with reactions from them.

Pre-task 3:

Please be adequately prepared for the role playing game to be played in the Work Group Session on the day 2 as follows:

(In terms of this pre-task, you can get a help from the lecturer Yoshida on the day 1, if necessary.)

- 1) Select a country which is different from your real one. Any real (i.e. non-imaginary) country you like will be OK. You will be playing a role of a person from the country you selected. (For example, if you are a Japanese, you can play a role of an Egyptian, but not a role of a Japanese in the game.)
- 2) Have a nickname for you to use in the game.
- 3) You can set your age, occupation, family structure, religion, hobby and other matters of concern as you like.
- 4) You have to know the basic facts about the country you have selected such as

- the official name of the country and the word for the nationality (“Republic of Peru” and “Peruvian” for Peru, for example) in English,
- the location in the world,
- the capital and other major cities,
- the official language(s) (You do not need necessarily to be able to speak them, of course.),
- the inhabitants (ethnicity, size of population),
- major industries of the country,
- the type of government system the country has,
- cultural characteristics,
- foreign relations of the country,
- current issues of the country (if possible) and etc.

And you have to be OK to say those things in English as much as you say the same kind of information about your real country.

- 5) You will be working with other group mates. Prepare questions to ask them to get to know each other such as:
- ✧ May I have your name, please?
 - ✧ May I ask you where you are from? / Where are you from?
 - ✧ What do you do?
 - ✧ What do you do on weekends?
 - ✧ Do you have plans for the future?
 - ✧ Do you happen to know/like...?
 - ✧ Etc.
- 6) Rehearse your talk to say all the above sufficiently. Spend as much time for the rehearsals as you have used to compose the sentences. Remember that speaking to others is quite another matter than reading a text in front of them.

The lecturer in charge of your group is really hoping that you will like this kind of communication games. Have fun. ☺
(For any information or help about these pre-tasks, please feel free to contact Yoshida by e-mail.

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